



Callow End Curriculum

At Callow End we provide a welcoming, safe and supportive environment in which Christian values are central to the ethos of the school and its teaching. We have high aspirations for all our pupils so that they can achieve their fullest potential in life.

At Callow End we offer a curriculum which is broad and balanced. Our school curriculum comprises all learning and other experiences that we plan for our pupils and includes the statutory requirements of the National Curriculum. It is broadly organised into themes and topics where possible and is adjusted accordingly to meet the needs and interests of the pupils.

Aims

- To enable all pupils to learn and develop their skills to the best of their ability.
- To promote a positive attitude towards learning, so that pupils enjoy coming to school and acquire a solid basis for lifelong learning
- Help pupils to understand what learning is, recognise when they have made progress and take responsibility for their own learning
- To enable pupils to develop a range of Personal Learning skills
- To enable pupils to be positive citizens based on British values
- To fulfil the requirements of the of the National curriculum and the Worcestershire Agreed Syllabus for Religious Education

All state funded schools are required to offer a curriculum which is balanced and broadly based. Our school curriculum comprises all learning and other experiences that we plan for our pupils and includes the statutory requirements of the National Curriculum. It is broadly organised into themes and topics where possible and is adjusted accordingly to meet the needs and interests of the pupils.

National Curriculum (Statutory Requirements)

Maths

Mathematical understanding is essential to everyday life. Therefore we need to provide our pupils with a high-quality mathematical education that will prepare them for their future employment and financial independence.

We aim to promote positive attitudes towards mathematics and an enthusiasm for mathematics work in our school. The youngest of our pupils will begin by developing confidence and fluency with whole numbers, counting and place value. They will also be introduced to shapes and a range of measures to describe and compare different quantities.

As the pupils begin Key stage 2 our focus is ensuring that they are increasingly fluent with whole numbers and the four operations, developing efficient written and mental methods.

At this stage pupils should develop their ability to solve a range of problems, including fractions and decimals.

Upper Key stage 2 pupils will focus on developing their ability to solve a wide range of problems of increasing complexity. They should develop an understanding of the connections in mathematics between multiplication, division, fractions, decimals, percentages and ratio.

By the time our pupils leave us at the end of Year 6, they will be confident mathematicians who can use mathematics to analyse and communicate information and are able to develop mathematical understanding through practical tasks, enquiry and experimentation.

English

At Callow End CE Primary, we aim for our pupils to become skilled and enthusiastic users of the English language through speaking, listening, reading and writing.

Throughout the school, lessons will include elements of all these aspects with particular focus on developing skills in a specific area. Pupils are encouraged to develop their speaking and listening skills in a range of contexts across the curriculum through opportunities for paired, group and class discussion as well as exploration through storytelling and drama.

Early reading is taught through the Letters and Sounds phonics programme in EYFS and KS1; together with a range of activities and experiences aimed at developing understanding and nurturing a love of books and reading. As pupils progress in their decoding skills, there is more emphasis on independent language comprehension and analysis of different writing styles.

Pupils are encouraged to become independent writers and to transfer skills acquired in speaking, listening and reading to their writing. Pupils will have many opportunities to explore writing for different purposes and audiences in a range of curriculum areas. Pupils are encouraged to present their work in a variety of media including use of ICT.

Specific skills in writing, such as spelling, handwriting, punctuation and grammar, will be directly taught and applied through written work.

Through our English curriculum we aim to give pupils valuable lifelong communication skills.

Science

In science we believe that pupils should be curious and ask questions about what they see occurring and how things behave. They are encouraged to use scientific vocabulary from an early age to talk about what they have found out and to communicate their ideas in a variety of ways. As the pupils progress through school they should select the most appropriate ways to answer science questions using different types of scientific enquiry, including observing changes over different periods of time, noticing patterns, grouping and classifying things, carrying out comparative and fair tests and finding things out using a wide range of secondary sources of information. They also use scientific knowledge to draw conclusions based on their evidence and use their understanding to explain their findings.

Computing

We strive to deliver a curriculum that develops children into responsible users of Computing, with the skills to use it independently and apply computing skills to all subjects. The core of computing is computer science. In this children are taught the principles of information and computation, how digital systems work and how to put this knowledge to use through programming. Children will be taught to become digitally literate and able to express their ideas through information and communication technology. Children will apply the fundamental principles of computer science including abstraction, logic, algorithms and data representation. They will use their practical experiences to help solve problems in particular when writing their own computer programmes. Children will become responsible, competent, confident and creative users of information and communication technology.

History

The history curriculum aims to ensure that pupils know and understand the history of our island as a coherent and chronological narrative, from the earliest times to 1066. Studies will include change in Britain from the Stone Age to the Iron Age, the Roman Empire and its impact on Britain, British settlement by the Anglo-Saxons and Scots and the Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor. We also aim to teach significant aspects of the wider world including the nature of ancient civilisations and the characteristic features of past non-European societies as well as helping pupils to understand historical concepts, methods of historical enquiry and gain an historical perspective.

Geography

We aim to inspire in pupils a curiosity and fascination about the world and its people and equip them with a knowledge about diverse places, people, resources and natural and human environments together with an understanding of the Earth's key physical and human processes. We focus on teaching locational and place knowledge, human and physical geography as well as geographical skills and fieldwork.

Art & Design

Our pupils will be engaged, inspired and challenged through a high quality art and design programme. They will be equipped with both the knowledge and skills to enable them to experiment and create their own works of art, craft and design.

As the pupils progress through our school, they will learn to think critically about their own work, and have the opportunity to review and revisit their ideas.

Music

The teaching of music is based upon the fact that it is a creative and social art to be enjoyed. Children have the opportunity to enjoy musical experiences through listening singing, movement and dance and by playing tuned and un-tuned percussion.

Music should engage and inspire, so that the children have the opportunity to develop a love of music and their talent as a musician. Children will be able to compose and listen to different genres of music and evaluate what they have listened to. They will study the works of the great composers and musicians. Children will have the opportunity to learn a musical instrument, understand how music is created with the dimensions of pitch, duration, dynamics, tempo, timbre, texture, structure and appropriate musical notation.

Design & Technology

Using creativity and imagination, pupils design, make and evaluate products that solve real and relevant problems within a variety of contexts. They acquire a broad range of subject knowledge and skills and draw on other areas of the curriculum such as mathematics, science, computing and art. Pupils learn how to take risks, becoming resourceful, innovative, enterprising and capable of participating successfully in an increasing technological world.

Modern Foreign Languages

We believe that teaching pupils foreign languages provides them with an opportunity to explore and understand other cultures, providing them with the skills to understand and respond to its speakers.

From reception through to Year 6, pupils are introduced to Spanish, German and French. We focus on spoken language to encourage pupils to speak with confidence and fluency; extending the pupils' learning with some written work in Key Stage 2.

Languages are taught in a fun and interactive way using songs, puppets and games

Physical Education

We believe that a high quality P.E. curriculum will inspire our pupils to succeed, to the best of their abilities, in a variety of games and physical activities, including competitive sport. Our pupils will be provided with opportunities to enable them to become physically confident, therefore improving their health and fitness.

Religious Education

We follow the Agreed syllabus for Religious Education in Worcestershire. We aim to help pupils to develop knowledge and understanding of Christianity and other principal religious traditions represented in Britain as well as provide opportunities for personal reflection and spiritual development. We encourage pupils to develop a positive attitude towards people who hold beliefs different from theirs and promote good relationships with and between families, communities and religions.

Personal, Social and Health Education (PSHE)

PSHE encourages children to become healthy, responsible and independent member of society. We aim to develop self-esteem and self-confidence and the ability to make informed choices relating to personal and social issues. We teach children to have respect for others and help them to develop good relationships with their peers, adults in school and members of the wider community. We encourage children to be independent and responsible members of the school community and be positive and active members of a democratic society.

Early Years Curriculum

In the Early Years Foundation Stage pupils learn across seven areas of learning and development these are:

Three prime areas:

- Communication and language
- Personal, Social and Emotional development
- Physical development

Four Specific Areas:

- Mathematics
- Literacy
- Understanding of the World
- Expressive Arts and Design

There is a strong emphasis on learning through play, both pupil initiated and planned play. The curriculum is delivered through a combination of whole class activities, adult led focused activities and pupil initiated activities.

Personal, Social and Emotional Development

As this is such an important skill for the pupils to develop we provide continuous opportunities for the pupils to develop skills in...

- Making and building relationships
- Becoming self confident and self aware
- Knowing what their own needs are and being sensitive to those of others
- Becoming independent and managing their feelings and behaviour. This includes developing an understanding of the difference between what is right and wrong.

Communication and language

We provide a range of situations for pupils to practise this skill. Some examples include...

- Show and Tell
- Speaking and Listening games
- Annual poetry afternoon where pupils are able to stand up and recite their own poem.

Physical development

Reception pupils have P.E sessions weekly, take part in weekly Forest School sessions, where gross and fine motor skills techniques are needed.

There are a variety of different activities that are planned for during the week to develop these skills including:

- Handwriting sessions
- Write Dance
- Scissor skills
- Threading
- Outdoor climbing activities
- Bats and balls
- Building and balancing materials

Literacy

Reading

All pupils take part in daily phonic sessions. Phonic sessions are planned using the 'Letters and Sounds' document. Both Nursery and Reception pupils have a book corner where they can go and quietly look at a book.

Parents are encouraged to share a book with their pupil each night. Once pupils start on our reading scheme they have sound pots which re-enforce the sounds we are learning and these sounds can be used to blend/segment words. High Frequency words are given out on a tag in which pupils can gain stars once a word is given correctly.

There are daily story times for pupils in Nursery and Reception.

Writing

Pupils are encouraged to write for a variety of different purposes. The writing area is changed frequently to supply a variety of different writing opportunities. These include a post office, letter writing station, story-telling area. Pupils have the opportunity to write inside and outside the classroom. They can write lists, labels and captions to go with their work or models they have made. In Reception, pupils also have their own independent writing book which they can write in during pupil led activities.

Mathematics

Pupils have a planned mathematical activity daily. They also have access to the maths area where they can choose from a range of current mathematical activities.

Understanding the World

Through the variety of topics taught, the pupils build a range of knowledge and skills about the world around them. Each year the pupils are able to observe the life cycle of a butterfly or a chicken. This enables them to discuss record and analyse changes that they see.

Pupils have lots of visits from people in the community that help us. This ranges from Doctors to the local Police force.

Expressive arts and design

Pupils in the Early Years have access to a 'creation station' where they can go and create a variety of pieces of artwork.

The role play area, both outside and inside have a variety of different opportunities for the pupils to dress up, write and re-enact a variety of roles.

The outside stage in the Reception outdoor area is a favourite place to re-create our favourite stories.

Personal Learning Skills

One of the main features of our curriculum is the focus on the development of skills. These personal, learning and thinking skills together with the functional skills of English, mathematics and ICT are essential to success in learning life and work. At Callow End we work with the pupils to help them learn to be

- Independent
- Creative
- Reflective
- Cooperative
- Resilient
- Problem Solvers
- Enquirers

The Callow End Experience

During their time at Callow End we aim to provide the pupils with a wide range of experiences both within the school day and beyond and within the school site and beyond.

The Arts

We recognise the importance of the arts and both music and drama feature heavily in our curriculum. Pupils have the opportunity to perform in an annual show for an audience of family and friends as well as take part in Class Assemblies, church services and a poetry reading afternoon in Class 1. In Collective Worship (assembly) we listen to a wide range of music and sing a variety of songs ranging from traditional hymn to modern pop songs. As well as the opportunity to sing in our school choir, every other year all our older pupils take part in Young Voices where they sing as part of a huge choir made up of schools from all over the Midlands. This concert is performed at the LG Arena to an audience of several thousand people. Older pupils also take part in a 'Play 2 Learn' programme when they learn to play two instruments over the course of two terms.

The Physical Environment

Our school is situated in a lovely part of rural Worcestershire and we take opportunities to use it inspire and create creativity. Forest School is a weekly feature for pupils in Class 1 and Class 2 with older pupils gaining inspiration for subjects such as literacy and art from the surrounding country side. Learning outside of the classroom is strongly encouraged and pupils from Class 3 and Class 4 take part in activities such as Bell Boating and orienteering at Upton Warren Outdoor Centre and the River Severn as well as take part in a residential visit to North Wales. We also have a Science Garden and gardening plots and pupils have the opportunity to join an Eco Club.

Our Local Area

Callow End and the wider area allow us to provide a wealth of experiences for our pupils. Throughout their time at school they will have the opportunity to visit the Old Hills, the Three Counties Show, Worcester Cathedral, and Malvern Priory as well as undertake a local study of Callow End Village. We also welcome visitors from the local area into school. This includes a group of people from local churches come into school to lead an 'Open the Book' assembly and members of staff from a local technology company QinetiQ work with us to teach computing skills. We have close links with our neighbouring schools and pupils regularly met together to part in a variety of activities.

Sporting Activities

Pupils take part in a wide range of activities in line with the National Curriculum but also have chances to take part in competitive matches with our neighbouring schools and a variety of festivals organised by local high schools. We hold an annual Sports Day which is made up of cooperative team activities in the morning and competitive races in the afternoon. After school sports clubs are offered over the course of the year by our own staff and outside providers and include football, rugby, cricket, gymnastics badminton and dance.

Special Events, Activities and Days

- Academy Days
A termly event which gives pupils the opportunity to take part in a wide range of workshops over the course of the day.
- Trips to support the curriculum
We believe very much in taking pupils on educational visits to support topic work. These trips include things such as visits to museums, farms and theatres.
- Residential Trip
Pupils in Year 5 and Year 6 have the opportunity to take part in a three day residential trip to Llanrug in North Wales. They take part in a variety of adventurous activities including gorge walking, canoeing and climbing.
- Visits to other places of worship
Although we are a Church of England school we do study other religions and as well as visiting our local church, Malvern Priory and Worcester Cathedral also travel further afield to visit a synagogue, mosque, Hindu temple and a Gurdwara.
- Topic Days
Classes often have a special day to conclude work on a particular topic. For example a topic on the Ancient Greeks might end with a day when pupils come dressed as Greek, eat Greek food and take part in a variety of themed activities.
- Themed weeks

Each year we have a Healthy Schools week and an E-Safety Science week. Other themed weeks take place periodically and include a Book Week in conjunction with World Book Day, a Science Week and an Arts Week.

- Enterprise activities
Each year pupils take in an activity where they make a product or provide a service with the aim of making a profit. They are responsible for the whole process, including working out costs, producing and selling their products and deciding how their profit should be spent.
- First Aid
Older pupils take a basic first aid course.
- Live theatre
Every Christmas we have a whole school trip to see a pantomime and also aim to take pupils to see a live theatre performance for example a Shakespeare play.
- Life skills
Throughout the school we teach life skills such as cooking and teach older pupils to catch a train or bus. We also run a Stepping Out programme for Year 4 pupils and a Bikeability programme for Year 5 and Year 6.

Extra-Curricular Activities

Pupils are allowed every opportunity to take part in extra-curricular activities both during and after the school day. Different clubs are offered each term and include things such as art, cooking, textiles, computing, recorders eco-club and gardening plus a variety of sports clubs.

Pupils with Special Needs

The curriculum at Callow End is designed to provide access and opportunity for all pupils who attend our school. If we think it is necessary to adapt the curriculum to meet the needs of individual pupils, then we do so in consultation with the parents of the pupil. Further information can be found in the SEND Information Report published on our school website.

www.callowend.worcs.sch.uk

This policy was written by the teaching staff of Callow End CE Primary School.

It will be reviewed annually.

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Reviewed & re-ratified	September 2016
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