



Homework Policy

At Callow End we recognise that well organised and appropriate homework plays an important role in supporting teaching and learning. However, we would not wish that any homework activity would detract from the range of pursuits enjoyed by children outside of school, e.g. participation in team games, learning a musical instrument or membership of a club etc. We also recognise the great value of play in the home environment.

In adopting this Homework Policy we aim to:

- Ensure consistency of approach throughout the school
- Ensure the needs of the individual children are taken into account
- Ensure that parents/carers have a clear understanding about expectations
- Improve the quality of learning experiences offered to children
- Extend and support the learning experiences offered to children
- Provide opportunities for parents and children to work together to enjoy learning experiences
- Encourage children to use materials and other sources of information that are not always available in the classroom
- Ensure progression towards independence and individual responsibility

Home School Learning Log

The main focus of homework will be a weekly entry in the Home School Learning Log. Each Friday a task, statement, question or discussion will be given. The responsibility for setting these tasks will lie with the class teachers and will be differentiated according to the age and ability of the children.

It will be related to the current topic work or have a literacy or numeracy focus.

These activities are designed to be 'open-ended' and do not have a right or wrong answer. The recording should be carried out in any format and creativity should be encouraged. It is expected that the recording should take up to two pages of the log and that at minimum of half an hour should be spend completing the activity.

Learning Logs should be returned to school on Thursday and will be marked by class teachers according our school Marking Policy. Each Friday, classes will have an opportunity to reflect on the weekly task and talk about what has been completed. It is

expected that children should be able to explain their recordings which should be a reflection of their own learning.

More information about this kind of activity including some examples can be found at www.learninglogs.co.uk

On occasion for individual children it may be more appropriate to consolidate or practise literacy or numeracy skills rather than complete a Learning Log task. This will be determined by the class teacher and set as appropriate.

Additional Homework Activities

It is expected that in addition to Learning Log tasks children should spend time reading to an adult or independently as appropriate and learn weekly spellings and multiplication tables given.

The Role of Parents and Carers in Supporting Children

To support each child fully, we encourage parents to

- Provide a reasonably peaceful, suitable place in which children can do their homework – alone, or more often for younger children, together with an adult
- Help their child to organise their time so that homework is not always left to the last minute
- Take an interest in what their child is doing and give support if necessary
- Inform their child’s class teacher of any problems with homework that they cannot resolve at home.

This policy will be reviewed annually.

Sue Parker

10/11/2010

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